

Evaluating Testing With Reference to Individuals with Disabilities

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Abstract:

This workshop will begin with a description of how all tests can be evaluated. Next the kinds of changes that make testing meaningful for individuals with disabilities will be described. Such changes typically involve what are called adaptations and accommodations. Some of these will be portrayed. The evidence for the validation of such adaptations will be mentioned as will some of the policy issues that occur in the assessment and use of measures with individuals with disabilities. Organized group discussion of case studies will be provided so that audience participation will be involved.

Biography of the Presenter

Kurt F. Geisinger is the director of the Buros Center for Testing and Meierhenry Distinguished University Professor at the University of Nebraska. Previously, he served as psychology professor/chair at Fordham University, Dean of Arts and Sciences at the State University of New York at Oswego, and Vice President for Academic Affairs at Le Moyne College and the University of St. Thomas in Houston, TX.

He has served on and chaired the Graduate Record Examination Board as well as its Technical Advisory Committee. He served on several College Board committees, including the SAT

Committee, and has served on a number of technical advisory committees, including for Measured Progress, the Educational Records Bureau, and the National Assessment Centre for Saudi Arabia. He has engaged in considerable consultation and has served as an expert witness in approximately 35 court cases.

After working with various institutions to have them accredited by TEAC, he served on TEAC's Accreditation Council. He was on the commission that founded CAEP, and subsequently served two terms on CAEP's Accreditation Council. He is presently a councilor on the CAEP Appeals Council.

He was honored to receive the Jacob Cohen Award for Distinguished Teaching and Mentoring from Division 5 (then Measurement, Evaluation and Statistics) of the American Psychological Association. He represented that Division on the APA Council of Representatives for two terms. He holds fellow status in APA and the divisions of General Psychology, the Teaching of Psychology, Quantitative and Qualitative Methods, Industrial-Organizational Psychology, Educational Psychology and International Psychology, and is a charter fellow of both AERA, and APS. He is currently president-elect of the division of Quantitative and Qualitative Psychology for APA. He has also performed accreditation visits to more than two dozen doctoral programs in professional psychology.

He served American Psychological Association on the Committee on Psychological Testing and Assessment, the Committee on International Relations in Psychology, a host of task forces, and on its Board of Directors, and the Good Governance Project. As APA delegate, He co-chaired the Joint Committee on Testing Practices for six years. He is president of the Assessment and Evaluation division of the International Association of Applied Psychology and of the International Test Commission. He chairs the Governance Committee for the International Association of Applied Psychology and became a fellow of the International Association this past summer (2018). He represented the American Educational Research Association, the American Psychological Association, and the National Council on Measurement in Education on the International Standard Organizations first standard on testing. He has lectured in Belgium, Canada, China, Germany, Luxembourg, the Netherlands, Norway, Portugal, Saudi Arabia, South Africa, Sweden, and Turkey.

He has taught graduate and undergraduate testing and statistics classes, edited/co-edited more than 12 volumes including the *APA Handbook of Testing and Assessment in Psychology (three volumes)*, *Psychological Testing of Hispanics (2 editions)*, *High Stakes Testing in Education*, and four *Mental Measurements Yearbooks*, *Tests in Print*, *Pruebas Publicatas en Espanol*, has edited *Applied Measurement in Education* for more than 12 years, and has served on about a dozen editorial boards. He has published over 150 chapters and journal articles.

He earned his A.B. (Honors) from Davidson College with a major in German and a minor in Psychology; during his undergraduate career he was a matriculated student for a year at the Phillips-Universitat in Marburg, Germany. He then earned his master's degree in Psychology at the University of Georgia and his Ph.D. at the Pennsylvania State University. He was named an alumni fellow of Penn State University in 2016.